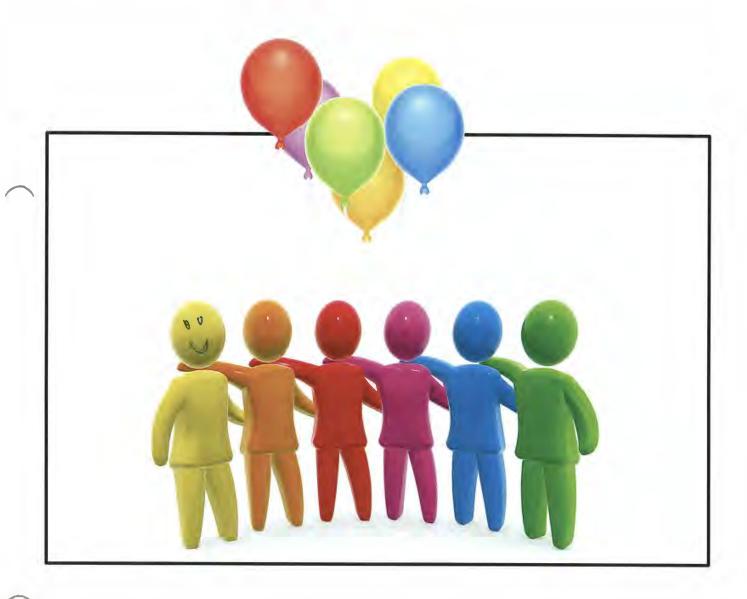
Celebrate Accomplishment

To celebrate means to honor or demonstrate satisfaction. By celebrating the contributions and achievements of individuals and teams, facilitative leaders foster pride, self-esteem and commitment.



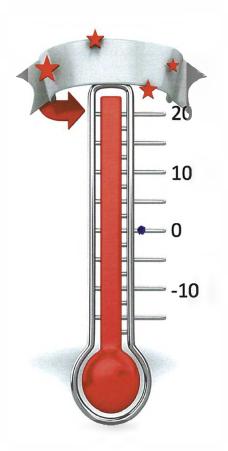
Self Assessment: How Often Do You Celebrate?

How frequently do you acknowledge others for the following behaviors and accomplishments?

		Rarely	Sometimes	Often	
•	Achieving individual work objectives				
•	Being a collaborative team member				
•	Taking risks				
•	Assisting others in achieving goals				
•	Completing assigned tasks				
•	Responding effectively to the needs and expectations of others				
•	Taking initiative				
•	Attending to the needs of others				
•	Consistent, dependable performance				
•	Coming up with ideas for continuous quality improvement				
•	Exceeding expectations				
Add up your check marks using these numerical equivalents:					
	Rarely = -1 Sometimes = 0 Often = 1	+	+		
Add the totals from each category.		Total Score =			

Celebration Guide

Instructions: Plot your score on the "Celebration Gauge" below.



As a leader, how well do you use the practice "Celebrate Accomplishment" to build pride, self-esteem and commitment?

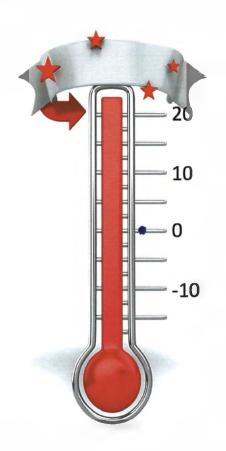


What makes it	difficult to	celebrate	accomplishments	more often?

Remembering all of them. Scheduling time to Celebrate

Celebration Guide

Instructions: Plot your score on the "Celebration Gauge" below.



As a leader, how well do you use the practice "Celebrate Accomplishment" to build pride, self-esteem and commitment?



What makes it difficult to celebrate accomplishments more often?

Celebrate Accomplishment: What Makes It Work?

Authentic celebration is a matter of intention and attention.

The *intention* of the leader is...

- To convey appreciation and value
- To build others' confidence
- To foster a safe, supportive environment
- To model the behavior for others to emulate

The attention of the leader is on...

- Having celebration be an ongoing activity in your team or organization
- Things that people do that deserve acknowledgement
- Finding out and using awards (symbolic or concrete) that people value
- Acknowledging small successes as well as large

"The deepest need in all human beings is the need to be appreciated."

-- William James



Rewards

Rewards are things offered or given on the basis of merit, service or attainment. When using rewards to acknowledge accomplishment and reinforce desired behavior, facilitative leaders should apply the following guidelines.



1. The reward criteria are clear and well-communicated.

The criteria for giving a reward are explicit, <u>tied</u> to <u>specific behaviors</u> or results, and understood by potential recipients.

2. The reward matches the achievement.

Simple and informal rewards are appropriate for small, positive efforts. Larger or more elaborate rewards should be given when the team or individual has produced a significant, positive impact across one or more elements of success: results, processes, or relationships.

3. The reward is meaningful to the person receiving it.

Rewards work best if they are meaningful to the recipient. What is meaningful to the leader may not be meaningful to the team member. Therefore, it is a good idea to ask individuals what sort of reward would be significant to them.

Celebrate Accomplishments

Connect, Reflect and Summarize

